

LEVEL DESCRIPTORS IN GEOGRAPHY: A GUIDE TO THEIR USE IN ATTEMPTING TO ASSESS PUPIL PERFORMANCE AT KEY STAGE 3

LEVEL 1 GEOGRAPHY ATTAINMENT TARGET

- With help from my teacher I can find things on a picture map of my classroom (1B)
- With help from my teacher I can find places on a map of my classroom and school (1A)

- I can talk about what I see on the way to school (1B)
- I know that some things I see are buildings that people have made and other things are part of nature (1A)

- I know what my house and school look like and can draw a picture of them (1B)
- I know what some places look like on my journey to school and can draw a picture or write a sentence about them (1A)

- I can tell my teacher what I like and don't like about living near our school (1B)
- I can tell my teacher what I like best and what I really don't like about living near our school (1A)

- I like to answer questions in class about different places (1B)
- I can use a picture or a map to help me answer questions (1A)

LEVEL 2 GEOGRAPHY ATTAINMENT TARGET

- With help, I can find my own house, my school and the shops on a map (2B)
- I can find my own house, my school and the shops on a map (2A)

- When my teacher asks me, I can describe buildings and I can describe natural things (2B)
- I can describe buildings and natural things clearly (2A)

- I can describe what the area where I live is like (2B)
- I know that places far away are quite different from where I live (2A)

- I can explain the things that I like about living here and the things that I don't like about living here (2B)
- I know that sometimes people make the place where I live messy and dirty, and that sometimes they keep it clean (2A)

- I use pictures, maps, and storybooks to help me answer questions (2B)
- I can describe and write about places and people using proper geography words (2A)

- I can draw a picture map (2B)
- I can draw and label a picture map (2A)

LEVEL 3 GEOGRAPHY ATTAINMENT TARGET

- I can find places on a local map (3C)
 - I can find local places on a regional map (3B)
 - I can say why some places are where they are (3A)
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- I can tell the difference between natural things and things made by people (3C)
 - I can describe the differences between natural things and things made by people (3B)
 - I can describe natural and people made things in different places using some geography vocabulary (3A)
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- I can spot that places are different (3C)
 - I can describe differences between places (3B)
 - I can recognise the similarities and differences between places using some geography vocabulary (3A)
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- I know what's wrong with my local environment (3C)
 - I understand how people can improve my local environment (3B)
 - I understand that improvements to local environment need to be maintained (3A)
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- I can respond to geography questions asked by the teacher (3C)
 - I can use geography vocabulary to ask my own questions (3B)
 - I can use geography vocabulary to ask and answer my own and the teacher's questions (3A)
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- I can draw a graph with help from the teacher (3C)
 - I can show geography information in one way with help from the teacher (3B)
 - I can show geography information in different ways, with help from the teacher (3A)

LEVEL 4 GEOGRAPHY ATTAINMENT TARGET

- I can find continents and oceans on different maps (4C)
 - I can find countries, cities, mountain ranges, and rivers, on different maps (4B)
 - I can use latitude and longitude for locating places on a world map (4A)
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- I can recognise that similarities and differences between places produce patterns (4C)
 - I can recognise and describe that similarities and differences between places produce patterns (4B)
 - I can recognise and describe patterns in more detail using appropriate geographical vocabulary (4A)
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- I can see how things work in our world (4C)
 - I can see the stages of how things work in our world (4B)
 - I can use geographical vocabulary to accurately describe the stages of how things work in our world (4A)
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- I can understand that places and environments change over time (4C)
 - I can understand what make places and environments change (4B)
 - I can understand that these changes affect peoples' lives (4A)
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- I can share my own viewpoint on environmental issues (4C)
 - I know that people have different attitudes towards the environment (4B)
 - I recognise and can explain different viewpoints on environmental issues (4A)
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- I can use some geographical vocabulary in my work (4C)
 - I can use geographical vocabulary accurately in my work (4B)
 - I always use the correct geographical vocabulary in my work(4A)
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- With some help from my teacher, I can identify the correct geographical data to use in my work (4C)
 - With help from my teacher I can present the correct geographical data in a variety of ways (4B)
 - I can present and communicate my results in a variety of ways (4A)

LEVEL 5 GEOGRAPHY ATTAINMENT TARGET

- In some of my work I can now demonstrate a knowledge and understanding of a range of places at a local, national, continental and global scale (5B)
- In most of my work I can now demonstrate a knowledge and understanding of a range of places at a local, national, continental and global scale (5A)

- I can describe and use a linked statement to give an explanation for the geographical pattern that we are studying (5C)
- I can give some explanations for the geographical pattern that we are studying using some linked statements (5B)
- I show my understanding by giving detailed explanations for the geographical pattern that we are studying using several linked statements (5A)

- I can describe and use a linked statement to give an explanation for the human and physical processes that we are studying (5C)
- I provide some explanations for human and physical processes using linked statements (5B)
- In my work I offer many explanations for the human and physical processes that we are studying using several linked statements (5A)

- I am able to see how a place is linked to another place because it depends on it (5C)
- I can work out how some places are linked to others because they depend on each other (5B)
- My work shows that I recognise that many places are linked to because they depend on each other (5A)

- I can explain how different people try to manage their environment in different ways (5C)
- I understand that people's actions affect the environment, sometimes for good and sometimes for bad (5B)
- I recognise that people need to manage the environment carefully if it is to be sustained (kept) for the future (5A)

- I recognise that human activities cause changes to the environment that they live in and that these changes are not always for the better (5C)
- I understand some of the reasons why human activities cause beneficial and / or harmful changes to the environment that they live in (5B)
- I recognise and can explain why people have different viewpoints about the activities that can cause harmful changes to the environment (5A)

- I know some geographical skills to use when I am given different types of work to do (5C)
- I usually select the right geographical skills and techniques to use in my work (5B)
- I always work independently selecting the right geographical skills and techniques to use in my work (5A)

- I choose the right pieces of evidence to help me to answer the geographical questions that I have been set (5C)
- I select different types of evidence to follow the stages of an enquiry and to reach some simple conclusions (5B)
- I select different types of evidence to follow the stages of an enquiry so that I can give my own viewpoints about the issue that I am studying (5A)

LEVEL 6 GEOGRAPHY ATTAINMENT TARGET

- I have a good knowledge and understanding of many places at various scales and locations
- I can explain in detail several geographical patterns by using linked statements
- I can explain in detail several human and physical processes using linked statements
- I recognise that these processes interact to produce distinctive characteristics of places
- I appreciate the links and relationships which make places dependent on each other
- I recognise how conflicting demands on the environment may arise
- I recognise there are different approaches to managing environments
- I can identify relevant questions and suggest a sequence for geographical enquiry
- I can select a range of skills and sources of evidence and use them in an enquiry
- I can present their findings in a coherent way to reach thorough conclusions

LEVEL 7 GEOGRAPHY ATTAINMENT TARGET

- I have a good knowledge and understanding of a wide range of places and environments locally, nationally, and globally
- I can demonstrate how interactions within and between human and physical processes contribute to change in places and patterns.
- I understand that many factors influence decisions made about places.
- I appreciate that people's lives and environment in one place are affected by actions and events in other places.
- I recognise that human actions, including my own, may have unintended environmental consequences
- I realise that change can lead to conflict and that sustainability requires careful planning.
- My work is always independently produced
- I use my own initiative and am able to write substantiated conclusions and evaluate thoroughly

LEVEL 8 GEOGRAPHY ATTAINMENT TARGET

- I have a very good knowledge and understanding of a wide range of places and environments locally, nationally, and globally
- I can demonstrate and explain how interactions within and between human and physical processes contribute to change in places and patterns.
- I can explain changes in the characteristics of places over time in terms of location, physical and human processes and interactions with other places
- I recognise disparities in development and can explain how and why they take place
- I understand fully the range and complexity of factors that contribute to the quality of life in different places
- I recognise the causes and consequences of environmental issues and understand a range of views about them and different approaches to tackling them
- I recognise how the need for sustainable development can affect my own life as well as the planning and management of resources
- I investigate geographical questions and issues very effectively using a wide range of skills
- I evaluate sources of evidence critically before using them in my independent investigations
- I present all my work coherently, argue logically and summarise my investigations effectively