

HISTORY DEPARTMENT
NATIONAL CURRICULUM: LEVELS

CAUSATION

Level 1	I can give one cause of an event
Level 2	I can give more than one cause of an event
Level 3	I can write sentences about one or two causes of an event
Level 4	I can write descriptions of several reasons, using paragraphs
Level 5	I can explain most of the reason and show links between them.
Level 6	I understand that there were different types of causes of an event
Level 7	I can write answers that cover all the causes and begin to evaluate the significance of the different causes
Level 8	I can write an answer that evaluates and is critical of the different interpretations of the causes of events.

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CHRONOLOGY

Level 1	I can put 3 events and objectives in the correct order they happened / were made
	I can tell the past is different from today
Level 2	I can put 5 events and objects in the correct order they happened / were made.
	I can use terms like century and decade
Level 3	I can understand that the past is divided into different time periods.
	I can tell that there were differences between different times in the past
	I can tell that different times in the past had some things that were the same.

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INTERPRETATION

Level 4	I can explain that the past can be represented or interpreted in different ways
Level 5	I can suggest reasons for different interpretations of events, people and changes.
Level 6	I can describe and begin to explain different historical interpretations of events, people and changes.
Level 7	I can explain how and why different historical interpretations have been produced
Level 8	I can analyse and begin to explain different historical interpretations.

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USE OF SOURCES

Level 1	I can find answers to simple questions in a piece of writing
Level 2	I can answer questions about the past by looking at historical sources.
Level 3	I can use a source to help me answer questions in sentences
Level 4	I can select and combine information from sources to produce a structured answer.
Level 5	I can identify the sources that are useful for answering a question.
Level 6	I can use sources of information to help me reach and support a conclusion.
Level 7	I can evaluate sources for reliability I can find sources of information for myself and use them critically to answer questions.
Level 8	I can use sources of information critically to answer questions
	I can reach substantiated conclusions about my enquiries.

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KNOWLEDGE

Level 1	I can recall some simple facts
Level 2	I can tell you about a time before I was born
Level 3	I can write sentences about events in the past
Level 4	I can write a paragraph to describe some of the main events, people and changes in the past
Level 5	I can describe and make links between events and changes and give reasons for and results of these events and changes
Level 6	I can describe and begin to analyse the different types of events and changes
Level 7	I can make sound use of factual knowledge to make links between events.
	I can analyse reasons for and results of events and changes
Level 8	I can use detailed and factual knowledge and understanding to analyse relationships between events, people and changes
	I can set these explanations in a wider historical context - either time or place.

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ORGANISATION AND COMMUNICATION

Level 4	I can write short paragraphs to explain about an event, a person or changes in the past. I can use correct dates and key words
Level 5	I can select different types of information. I can use this information to write in some detail in paragraphs in about an event, a person or changes in the past. I can use correct dates and key words.
Level 6	I can select and use well different types of information. I can use this information to write detailed paragraphs about an event, a person or changes in the past. I can use correct dates and key words.
Level 7	I can select and use very well different types of information. I can use this information to write detailed and well-written paragraphs about an event, a person or changes in the past. I can use correct dates and key words. I can write a conclusion on my own summing up my answer.