

## Assessment Criteria

<b>Original Writing EN3 - Writing</b>	
<b>A*</b> <b>49 - 54</b>	<p>Writing is elaborate, concise, vigorous or restrained according to purpose and audience. It employs a wide range of vocabulary and a precise, fluent style in which syntax, spelling and punctuation are almost flawless. In particular:</p> <ul style="list-style-type: none"> <li>• <b>You consciously shape and craft language and structure to achieve sophisticated effects.</b></li> <li>• <b>You use standard and non-standard forms effectively.</b></li> </ul>
<b>A</b> <b>43 - 48</b>	<p>Writing has shape and demonstrates an assured control of a range of styles. A wide range of grammatical constructions is used accurately; paragraphs are well constructed and linked to clarify the organisation of the writing as a whole. Vocabulary and punctuation are often ambitious and usually accurate. In particular:</p> <ul style="list-style-type: none"> <li>• <b>You use structure and vocabulary to achieve a range of original effects.</b></li> <li>• <b>You produce specific, sustained and committed writing in appropriate forms.</b></li> </ul>
<b>B</b> <b>37 - 42</b>	<p>Writing is coherent, controlled and demonstrates a confident match of style and form to audience and purpose. You follow structural rules by using paragraphs that help meaning and you spell most words correctly. Your punctuation is effective. Work is presented attractively, with occasional lapses that do not inhibit readers' enjoyment. In particular:</p> <ul style="list-style-type: none"> <li>• <b>You enhance your meaning and the effect of your writing on the reader by successfully using appropriate stylistic and structural devices.</b></li> <li>• <b>You create powerful accounts of real or imagined experiences.</b></li> </ul>
<b>C</b> <b>31 - 36</b>	<p>The style and form of your writing is matched to your purpose and audience. You use a range of sentence structures and varied vocabulary to achieve particular effects that engage and sustain the reader's attention. Paragraphs and accurate spelling and punctuation make your meaning clear and easy to follow. In particular:</p> <ul style="list-style-type: none"> <li>• <b>You entertain and interest the reader by using a range of appropriate styles and sentence structures.</b></li> <li>• <b>You develop characters and settings within coherent descriptions, narratives and reflections.</b></li> </ul>
<b>D</b> <b>25 - 30</b>	<p>The style and form of your writing usually corresponds to your purpose and appeals to your audience. Your sentences structures and vocabulary achieve particular effects and engage the interest of the reader. Spellings of difficult words are generally accurate and punctuation helps to make the meaning of your writing clear. In particular:</p> <ul style="list-style-type: none"> <li>• <b>You construct well-plotted narratives that include detailed ideas and descriptions.</b></li> <li>• <b>Your writing takes a form that is appropriate for your purpose and audience.</b></li> </ul>
<b>E</b> <b>19 - 24</b>	<p>You attempt to write in a style and form that corresponds to your purpose and appeals to your audience. You develop ideas into complex sentences and show some ability to organise sentences into paragraphs. All common and some irregular words are spelt correctly and a range of punctuation is used. In particular:</p> <ul style="list-style-type: none"> <li>• <b>You attempt to use vocabulary and sentence structures to interest and affect your reader.</b></li> <li>• <b>You attempt to organise your writing into paragraphs.</b></li> </ul>
<b>F</b> <b>13 - 18</b>	<p>Writing communicates your ideas to the reader clearly. It is interesting and organised. Simple and some complex sentences are structured accurately and common spellings are usually correct. Full stops, capital letters and question marks are used correctly. In particular:</p> <ul style="list-style-type: none"> <li>• <b>You choose words for variety, to interest the reader.</b></li> <li>• <b>You show awareness of audience and purpose.</b></li> </ul>
<b>G</b> <b>7 - 12</b>	<p>Writing shows some sign of organisation and is clear. It demonstrates a consistent effort to focus on the task. Simple words are spelt correctly and you begin to use basic punctuation correctly. In particular:</p> <ul style="list-style-type: none"> <li>• <b>You begin to show that you can mould your writing to the needs of different forms.</b></li> <li>• <b>Your ideas become more detailed and you begin to describe settings, characters, etc.</b></li> </ul>
<b>U</b> <b>1 - 6</b>	<p>Writing uses basic sentence structures and vocabulary. It shows some awareness of simple spelling and punctuation. In particular:</p> <ul style="list-style-type: none"> <li>• <b>You write independently, if briefly.</b></li> <li>• <b>You mostly use chronological structures to organise your writing.</b></li> </ul>