

History Levels:- I can ...

Knowledge, skills and understanding	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8
Chronology	I can put 3 events and objects in the correct order they happened/were made. I can tell the past is different from today.	I can put 5 events and objects in the correct order they happened/were made. I can use terms like century and decade.	I can understand that the past is divided into different time periods. I can tell that there were different times in the past. I can tell that different times in the past had some things that were the same.					
Knowledge & Understanding	I can recall some simple facts	I can tell you about a time before I was born	I can write sentences about events in the past	I can write a paragraph to describe some of the main events, people and changes in the past.	I can describe and make links between events and changes and give reasons for and results of these events and changes.	I can describe and make use of the different types of events and changes.	I can make sound use of factual knowledge to make links between these events. I can analyse reasons for and results of events and changes.	I can use detailed and factual knowledge and understanding to analyse relationships between events, people and changes. I can set these explanations in a wider historical context-either time or place.
Causation	I can give one cause of an event	I can give more than one cause	I can write sentences about one or two causes of an event.	I can write descriptions of several reasons, using paragraphs.	I can explain most of the reason and show links between them	I understand that there were different types of causes of an event.	I can write answers that cover all the causes and begin to evaluate the significances of the different causes.	I can write an answer that evaluates and is critical of the different interpretations of the causes of events.
Interpretation				I can explain that the past can be represented or interpreted in different ways	I can suggest reasons for different interpretations of events people and changes.	I can describe and begin to explain different historical interpretations of events, people and changes.	I can explain how and what different historical interpretations have been produced.	I can analyse and begin to explain different historical interpretations.
Use of Sources	I can find answers to simple questions in a piece of writing.	I can answer questions about the past by looking at historical sources.	I can use a source to help me answer questions in sentences.	I can select and combine information from sources to produce a structured answer.	I can identify the sources that are useful for answering a question.	I can use sources of information to help me reach and support a conclusion.	I can evaluate sources for reliability. I can find sources of information for myself and use them critically to answer questions.	I can use sources of information critically and carry out historical research. I can reach substantiated conclusions about my enquiries.
Organisation and communication				I can write short paragraphs to explain about an event, a person or changes in the past. I can use correct dates and key words.	I can select and use well different types of information. I can use this information to write in some detail in paragraphs about an event, a person or changes in the past. I can use correct dates and key words.	I can select and use well different types of information. I can use this information to write detailed paragraphs about an event, a person or changes in the past. I can use correct dates and key words.	I can select and use very well different types of information. I can use this information to write detailed and well-written paragraphs about an event, a person or changes in the past. I can use correct dates and key words. I can write a conclusion on my own summing up my answer.	