

# MUSIC DEPARTMENT

## Attainment Levels

### LEVEL 1

- I will be able to use my voice to speak, sing and chant
- I will be able to repeat and identify short rhythmic passages

### LEVEL 2

- I will be able to perform simple patterns of melody and rhythm
- I will understand how to show sounds using symbols

### LEVEL 3

- I should be able to sing in tune and perform simple rhythmic parts
- I will be able to recognise and use different musical elements to improve on my work

### LEVEL 4

- I will be aware of how different musical parts fit together
- I will be able to improvise melodic and rhythmic parts in a group performance
- I will be able to use musical vocabulary to appraise different kinds of music

### LEVEL 5

- I will be able to understand and appreciate music from different times and places
- I will be able to perform some musical parts from memory
- I will show increasing awareness of the contribution of others to a group performance
- I will be able to use a variety of standard musical notation
- I will be able to evaluate how music is created, performed and heard according to venue and occasion
- I will improve on my work by continual refining

### LEVEL 6

- I will be able to understand and identify different styles and genres of music
- I will be able to use various types of dynamics in my work
- I will be able to improvise and compose in different genres and styles
- I will be able to use relevant notations to plan and revise my compositions
- I will be able to analyse, compare, contrast and evaluate how music is created, performed and heard in relevant context
- I will be able to make improvements to my own and others' work

### LEVEL 7

- I will be able to recognise musical genres, styles and traditions that influence other composers
- I will be able to perform in different styles within a group performance
- I will be able to use the relevant musical notation
- I will be able to compose a coherent piece of music
- I will be able to adapt, improvise, develop and extend my composition work
- I will be able to appraise my work and explain the musical conventions and characteristics therein

## **LEVEL 8**

- I will be able to use the characteristics of various musical resources, genres, styles and traditions
- I will be able to perform, improvise and compose an extended composition
- I will be able to recognise different styles, genres and traditions by ear
- I will make accurate use of appropriate notation
- I will be able to discriminate between musical styles, genres and traditions and place them in their cultural context

## **EXCEPTIONAL PERFORMANCE**

- I will discriminate and develop different interpretations
- I will be able to express my own ideas and feelings in a personal musical style, either instrumentally or vocally
- I will be able to give a convincing performance
- I will perform within a group and display empathy for the other performers
- I will be able to compose with a consistent personal style
- I will be able to discriminate and comment on the particular contribution of significant performers and composers