

Overview of Year 7 Drama Curriculum

Pupils have three half terms of Drama in Year 7 and are taught three schemes of work

Half term 1 - Pupils are taught (INTRODUCTION TO DRAMA):-

- The rules of the drama studio
- How to work as a team
- The basic rules of performance
- How to build tension and suspense into a story or performance
- How to use sound effects
- How to act and react
- How to use tone of voice
- How to evaluate their own and others performance
- To identify their own drama levels and to improve

Half term 2 - Pupils are taught (News report):-

- How to create a script
- How to use stage directions
- The difference between fact and fiction
- How to perform using a script
- How to plan details for a performance
- How to direct a piece of drama
- How to evaluate for improvement
- How to perform in another language

Half term 3 - Pupils are taught (TIME MACHINE):-

- About the Fire of London, World War 2, Guy Fawkes and Bonfire night
- How to use thought tracking
- How to be in control of their own learning (plan their own theme for the next drama lesson)
- How to create a tableaux
- How to evaluate for improvement

Assessment

Pupils are assessed continuously in their drama by the class teacher, other pupils and themselves as they evaluate their performances every lesson. In Year 7 pupils are taught how to assess their own and other pupils' work to help them become more independent in their learning and to make them more aware of what they need to do to achieve each level. Pupils are formally assessed every half term where they are given time to prepare a performance that uses the skills and knowledge they have learnt across the half term, they perform it and it is filmed and then in the next lesson they watch the performances, back assess themselves and create personal targets for the next half term,

How Parents can help

- Read regularly with their son to improve his reading skills and feed his imagination.
- Encourage and support their son to take part in after school drama activities.