

## **Overview of Year 9 RE Curriculum**

Pupils follow study two modules from the WJEC Religious Studies GCSE specification:

In year 9 pupils study three of the five components of the course, namely:

- **Is it Fair?**
- **Our World**

The two religions studied for these modules will be Christianity and Islam.

There will be a number of opportunities for pupils to use ICT and numeracy skills throughout the study of these modules including using:

- RE Boardworks computer program
- Power point displays
- RE interactive white board charts
- Investigating various websites
- Studying Statistics
- Using film and media to enhance learning.

## **Homework**

Homework supports the work undertaken in the classroom and so it is important that it is finished to a satisfactory standard. Pupils will be encouraged to develop their research skills and use of I.C.T.

## **Examinations/Key assessments**

In year 7 and 8 pupils will complete three "Assessment for Learning" tasks, one for each term. They will be given specific advice and examples of what they will need to do in order to achieve a particular level.

## **How Parents can help**

Please take an active interest in the themes being studied in Religious Education. If possible take time to discuss any homework that has been set and help if necessary. Pupils should be encouraged to use the internet to investigate topics, however they should understand that work that has simply been downloaded will not be acceptable.

Website addresses that will be relevant for the topics studied are:

[www.re-xs.ucsm.ac.uk](http://www.re-xs.ucsm.ac.uk)

[www.theresite.com](http://www.theresite.com)

I would like to make you aware that the curriculum being taught is taken from the Liverpool Revised Agreed Syllabus for Religious Education.

If you have any concerns then please do not hesitate to contact me.